

Methacton SCHOOL DISTRICT

1001 Kriebel Mill Road
Eagleville, Pennsylvania 19403
610-489-5000 • 610-489-5019 (fax)

DR. DAVID ZERBE
Superintendent of Schools

Administration

CHE REGINA
Assistant Superintendent

DR. JASON SORGINI
Assistant Superintendent

DR. SUSAN ANGSTADT
Director of Pupil Services

TIMOTHY BRICKER
Director of Business Services

WILLIAM BRANNICK
Director of Technology

AMANDA KELLY
*Coordinator of School &
Community Information*

DOUGLAS KENWOOD
Director of Facilities

DR. MATTHEW WALSH
*Director of Curriculum,
Instruction, & Assessment*

TIM BARBAGALLO
Manager of Custodial Operations

TARA STROUSE
Supervisor of Elementary Education

DANIELLE FOWLSTON
Special Education Supervisor

MELISSA GORLA
Supervisor of Secondary Education

AMY MANGANO
Special Education Supervisor

DANIELLE PENZA
Assistant Business Director

TARA RICCI
*Supervisor of Professional Learning
& Continuous Improvement*

CORINA TODD
MHS Special Education Supervisor

www.methacton.org

profile

Our Mission

The Methacton School District is an exemplary student-focused and community-centered environment that prepares learners to meet the demands of our evolving world.

Learn, Lead, Succeed - Together

Our Vision

The Methacton School District will empower all learners to develop talents, encourage personal growth and success, and inspire leadership to transform our future.

Core Values

Motivate to succeed

Empower all learners

Trust in teamwork

Honor our heritage

Appreciate our diversity

Commit to growth

Transform our future

Open new opportunities

Nurture our talents

Our District - Fast Facts

- Methacton's total enrollment is nearly 4,600 students.
- The 2023-2024 budget is \$126,585,115.
- The district serves more than 13,000 households.
- Methacton School District employs more than 700 people, over 400 of whom are teachers.

All MSD Schools can be
reached by dialing:
610-489-5000

Our Schools

METHACTON HIGH SCHOOL

1005 Kriebel Mill Road
Eagleville, PA 19403

Dr. Jamie Gravinese, Principal

Dan Bontempo, Assistant Principal

Dr. Karey Kochenour, Assistant Principal

Dr. Paul Spiewak, Assistant Principal

*Mr. John Smink, Director of Athletics &
Activities*

*Corina Todd, Supervisor of Special
Education*

ARCOLA INTERMEDIATE SCHOOL

4001-A Eagleville Road
Eagleville, PA 19403

Mr. Michael Bourdreau, Principal

Jerry Thompson, Assistant Principal

SKYVIEW UPPER ELEMENTARY SCHOOL

4001-B Eagleville Road
Eagleville, PA 19403

Ms. Nicole Berical, Principal

*Dr. Judy Gallagher-Landis, Assistant
Principal*

ARROWHEAD ELEMENTARY SCHOOL

232 Level Road
Collegeville, PA 19426

Dr. Aaron Roberts, Principal

EAGLEVILLE ELEMENTARY SCHOOL

125 Summit Avenue
Eagleville, PA 19403

Mr. Rob Corcoran, Principal

WOODLAND ELEMENTARY SCHOOL

2700 Woodland Avenue
Eagleville, PA 19403

Dr. Deb Euker, Principal

WORCESTER ELEMENTARY SCHOOL

3017 Skippack Pike
Lansdale, PA 19446

Ms. Joyce Amici, Principal

Methacton High School *Grades 9-12*

The High School campus houses students in grades nine through 12. Individualized schedules are provided to all students that reflect a strong core curriculum with the flexibility to explore various academic and personal interests. Vocational-Technical training is available through the North MontCo Technical Career Center to develop occupational and career skills and to prepare students for further education in related fields. The Counseling staff offers a full range of services for college and career readiness standards for every student. Extensive technology applications include one-to-one Chromebooks for all students in grades nine through twelve and full range of STEM based curricular offerings. Methacton High School offers a robust Advanced Placement program, with 23 courses currently offered. A complete telecommunications studio provides daily student broadcasts integrated with courses designed to prepare students for the twenty-first century. Students also participate in a wide variety of co-curricular programs including interscholastic sports in the Pioneer Athletic Conference, and a nationally recognized Community Service Program all focused on preparing students to be lifelong learners.

Arcola Intermediate School *Grades 7-8*

The intermediate school program is organized by teams in both seventh and eighth grades. Teachers of Social Studies, Science, Math and ELA (English Language Arts) comprise each team in both grades. In addition to daily classes in these subjects, each Arcola student will participate in a rotation of Expressive Arts, Physical Education and Health classes throughout each year. Several fulltime counselors provide school guidance and support services. Numerous clubs and opportunities for remediation and enrichment are offered to students each day during Advisory period. Additionally, a comprehensive music program and opportunities to try out for seasonal PIAA sports teams are available to all students.

Skyview Upper Elementary School *Grades 5-6*

At Skyview, students are organized into teams, with five teams in each grade level. A typical fifth and sixth grade student day includes instruction in English Language Arts, math and social studies or science. Special area classes include art, music, technology education, computer literacy, library, health and physical education. Each team has dedicated "flex" time throughout the six-day cycle as well as a daily "Hawk Huddle" to provide the opportunity for extension and supports. Each grade level eats lunch together in the Arcola cafeteria and all students have 10 minutes daily recess with their team.

Our Elementary Schools **Arrowhead • Eagleville • Woodland • Worcester**

Grades Kindergarten-4

The curriculum at the elementary school level includes: English language arts (reading, writing, listening, and speaking), mathematics, science, and social studies. The keystone to our elementary program is a balanced literacy approach that emphasizes the acquisition of a scope and sequence of skills and strategies within the context of reading and writing to ensure that our students become lifelong learners and problem solvers. A developmental guidance curriculum is taught by counselors at all grade levels. Beyond the regular day, the elementary schools have a co-curricular program that includes special area teachers in art, vocal music, instrumental music, specialized curricular areas, and health and physical education. Instructional assistants support teaching efforts in many ways. Methacton elementary schools are equipped with laptops, iPads, and Smart boards in addition to networked desktops as part of an integrated approach to technology instruction.

***Special Education* Services and Supports**

Methacton School District provides a continuum of special education services for our students with disabilities. We currently have district programs, interventions, and related services available to support students identified with the following exceptionalities: autism, specific learning disability, other health impairment, intellectual disability, emotional disturbance, traumatic brain injury, multiple disabilities, orthopedic impairment, and speech/language impairment. In addition, the district contracts with the Montgomery County Intermediate Unit to provide support for students with hearing and vision impairments. Gifted support services are also available for our students who are identified as mentally gifted.

***STEM* Science, Technology, Engineering, and Math**

Methacton School District has a four-pronged approach to ensuring the infusion of STEM values, and building and sustaining partnerships, in order to provide opportunities that engage our students in experiential-based learning and practical applications in a progression of complexity. The key aspects of this four-pronged approach include: (1) Focusing on teaching and learning across all levels, subjects, and disciplines that leverage the 4C's—collaboration, communication, critical thinking, and creativity; (2) Encouraging teacher STEM certification endorsement at all levels; (3) Engaging teachers in Educator in the Workplace opportunities to inform and provide the application of knowledge and skills; and, (4) Developing STEM-related programming and activities that support the progression of knowledge, skill, and engagement of students at all levels of the district.

***English* Language Development**

The ELD (English Language Development) program provides students with the academic and social structures needed for both school performance and everyday living. The program functions in grades K-12, following the Planned Course of Instruction developed for regular education in the Methacton School District. The goal of the ELD program is to integrate language, cognitive and academic instruction to enable students to develop English language proficiency and core content area skills.

***Professional* Learning**

In an ever-changing society, the state's educators are required to continuously update their knowledge and skills. Accordingly, Methacton School District offers opportunities for comprehensive professional development, and provides a year-long induction and mentoring program for new professional staff. All of these programs are designed in accordance with our district's professional development plan, which is guided by the educator professional development law, Act 48. Such professional learning is delivered through a variety of modes and at various times throughout the school year and summer.

Methacton SCHOOL DISTRICT

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Eagleville, Pennsylvania 19403
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Members of the **Methacton School District Board of School Directors**

ELIZABETH DRUMMOND (2025)
President

JENNIFER CANCRO (2025)
Vice President

CATHY CLEARY (2023)

KATE GRAF (2023)

ANDREW MAGINNIS (2023)

SEMIRA PERDUE (2023)

ANDREA REES (2023)

KEN ROOKSTOOL (2023)

PAUL WINTERS (2023)

DR. DAVID ZERBE
Non-Voting Member

DANIELLE PENZA
Treasurer/Non-Member

BETH RUTLEDGE
Secretary/Non-Member

*Correspondence for the Board of
School Directors should be sent to:*

Methacton School District
Attn. Beth Rutledge
School Board Secretary
1001 Kriebel Mill Road
Eagleville, PA 19403

www.methacton.org

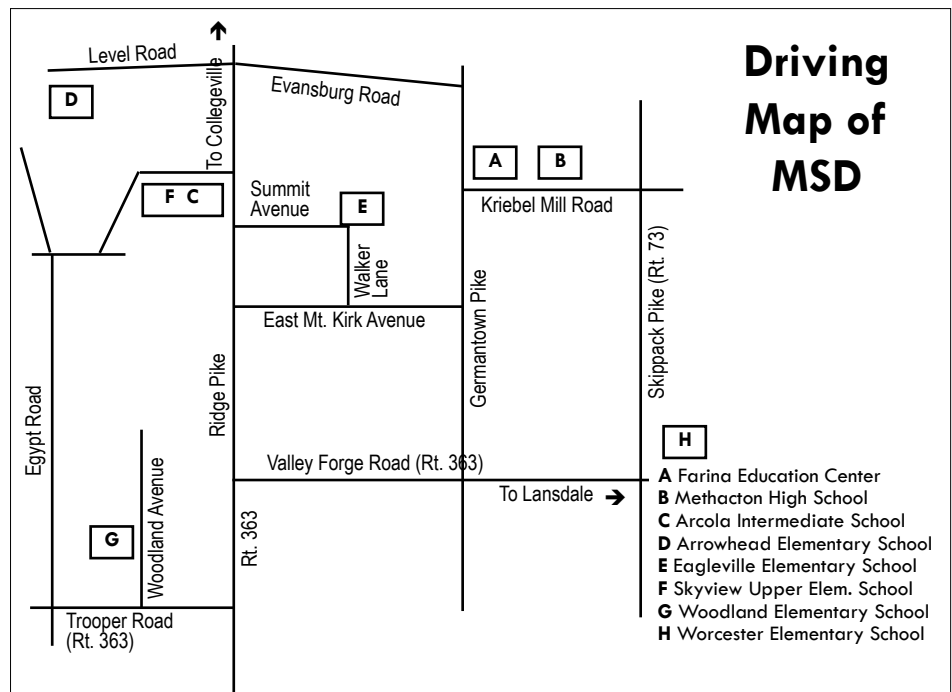
Our Board of School Directors

The Methacton School District Board of School Directors determines the policies that guide the spirit of public education in our District. As elected officials, school board members must answer to the electorate and to the Pennsylvania Department of Education. Residents of the District elect nine school directors at-large to serve four-year terms. Board members receive no compensation.

The Methacton School District's Board of School Directors meets each month. Committee meetings of the Board are typically held within the first two weeks of the month, followed by the work session board meeting on the third Tuesday of the month, and regular board meetings are held on the fourth Tuesday (except during the month of December). Regular Board meetings take place in the Arcola Auditorium, and all residents are invited and encouraged to attend. Committee meetings may take place in the Board Room at the Farina Center, or the MHS LGI. Meeting agendas are posted to Agenda Manager, and start times and locations are posted on the District's website. Please confirm meeting time and location before attending.

Our History

The Methacton School District has long enjoyed a tradition of excellence in education and community involvement in our schools. The District, formed in 1969, was created by a 10-year merging the school districts that had previously served the Townships of Lower Providence and Worcester. Methacton School District is located approximately 25 miles northwest of Philadelphia and seven miles east of Valley Forge. Its residents are largely middle to upper middle income. The 32-square mile District includes a population of 38,000. "Methacton" is an American Indian word referring to the "hill" area extending from Eagleville in Lower Providence Township through the Fairview Village area of Worcester Township, one of the highest elevations in Montgomery County. The name was chosen by a majority vote of District residents.



Methacton School District will provide all persons equal access to employment, educational programs or activities regardless of race, color, age, creed, religion, sex, sexual orientation, ancestry, national origin or handicap/disability. The district shall make reasonable accommodations for identified physical and mental impairments that constitute disabilities. This policy of nondiscrimination extends to all legally protected classifications. Publication of this policy is in accordance with state and federal laws, including Title IX of the Education Amendments of 1972 and Sections 503 and 504 of the Rehabilitation Act of 1973. Inquiries should be directed to the Director of Labor Relations and Human Resources or the Director of Pupil Services at 610-489-5000, or at 1001 Kriebel Mill Road, Eagleville, PA 19403.